



## Learning Project Week beginning 4.5.20

### Year Group: Year 1

#### Weekly Phonics Tasks

**Task 1** Practise reading the ee sound (ee, ea, e-e). Practise reading the sound in words.

**Task 2** Practise writing the ee sound (ee, ea, e-e) in words and sentences.

**Task 3** Practise reading a mix of set 2 and 3 sounds in the words attached.

**Task 4** Practise reading alien words

**Task 5** Spot the ee sound in the attached passage. passage.

\*Please refer to the 'phonics week 3' document.

Live RWI Speed Sound sessions will be available daily on the Ruth Miskin YouTube channel. Set 1 Speed Sounds at 9.30 am and again at 12.30 pm (Mrs. Kelly's group) Set 2 Speed Sounds at 10.00 am and again at 1.00 pm (Miss. George and Mrs. Walsh's group) Set 3 Speed Sounds at 10.30 am and again at 1.30 pm Mrs. Walsh, Miss. Chander, Mrs. Stevenson and Mr. Monk's group)

#### Weekly Reading Tasks

Choose any story book from home or online at

<https://www.booktrust.org.uk/>, Oxford Owl, Storyline Online, International Children's Digital Library, Open Library, Amazon's Free Kids Ebooks, Barnes & Noble Free Nook Books for Kids, Mrs. P's Magic Library

**Task 1** Choose a story book to read /share with an adult. Draw your favourite character.

**Task 2** Write down if you liked or disliked the story book and why.

**Task 3** Complete the activity mat for the tricky word **was**

**Task 4** Colour the words you can read on your own on the dinosaur or butterfly.

#### Weekly Writing and Grammar Tasks

**Reread the Sidney the Spider story from last week**

**Task 1** In the story, Mrs Brown liked singing a very famous son. Practise singing 'Incy Wincy Spider' Then, rewrite the mixed up sentences from the rhyme correctly.

**Task 2** Add the correct punctuation to the letter from Sidney. Make sure that each sentence starts with a capital letter and ends with a full stop.

**Task 3** Write the letter from Sidney out in your neatest handwriting. Please focus on leaving a gap between each word.

**Task 4** Think of some places spiders like to hide. Complete the sentences using **adjectives**. Fort

#### Weekly Maths Tasks

**Please aim to complete these tasks in the correct order as they naturally progress 😊**

**Task 1** We'd like you to practise your number bonds and knowledge of odd and even numbers by playing some online games. Websites and ideas are attached the 'maths week 3.'

**Task 2** Use some practical objects (pencils and pasta) and practise partitioning 2 digit numbers into tens and ones.

**Task 3** Now try and partition 2 digit numbers by drawing your own base ten as modelled in 'maths week 3.'

**Task 4** Extend you knowledge of partitioning 2 digit numbers using the part-whole model. You could draw your own. Then have a go at a tricky challenge!

**Task 5** Attempt our reasoning problems.

example, I could hide in a **dark, gloomy** cave.

## Learning Project to be done throughout the week

### PSHE

Who is in your family? Draw and label your family. Mrs Stevenson would draw herself, husband Greg, son Nelson, pet tortoise Mikey. These are just the family who live in her house you can also draw family who do not live with you. You can put these pictures on Twitter, we would love to see them. If you can, read the story 'The Family book' by Todd Parr [https://www.youtube.com/watch?v=MIm\\_H01Z6Ss](https://www.youtube.com/watch?v=MIm_H01Z6Ss)

### RE

Share the story of Bhai Vir Singh and the Rose:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/book/item649858/grade2/module648200/index.html?source=search-all-all-all-all&source-keywords=bhair%20vir%20singh%20rose](https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item649858/grade2/module648200/index.html?source=search-all-all-all-all&source-keywords=bhair%20vir%20singh%20rose)

Stop at page 3. Answer the following questions:

- What has happened so far?
- What might happen next?

Continue reading the rest of the story. What is the message? What did Bhair Vir Singh learn from the rose? Have a go at acting out a part from the story.

### History

Toys have been our focus in history. The question this week is: What toys did our grandparents play with? How do we know?

Start with a discussion about how we can begin to investigate what toys were like say 60 years ago: photographs, memories of people themselves, actual objects, museums.

Read ebook: <https://www.twinkl.co.uk/resource/the-old-toy-room-ebook-t-or-1122>

Children to ask their grandparents what their favourite toy was growing up. Draw a picture of their grandparent's favourite toy or a toy from the ebook.

### Science

This week we will be labelling parts of a plant. We will focus on leaves, roots, stem and petals. See attached sheet. Discuss what the function of each part is and why this is so important.

Challenge: find out what the word **pollination** means.

## Additional learning resources parents may wish to engage with

[Espresso](#) - a useful resource filled with interactive games and videos for all subjects. Log in details on school website under Home Learning/Year 2/ Year 2 links  
[Oxford Owl Phonics](#)- additional phonics support  
[White Rose Maths](#) - maths tool  
[TT Rockstars](#)  
[and Numbots](#) - access to numbots

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Please follow the Year 1 teachers on Twitter and share your learning!**

**@MrFlavell7**

**@MrsWalsh4**

**@MrsStev49987600**

**@MissChander**

